

UPCOMING EVENTS IN MARCH



1. Teacher Training Workshops Schedule



Please sign up in advance to attend a particular event **at ETRC** at the circulation desk, by phone (044) **425-77-75**, by e-mail: etrc_kyiv@yahoo.com, or send a text message to 067 230-7619. Please visit our website at www.etrckyyiv.com and Facebook page at <https://www.facebook.com/etrc.kyiv>



ETRC working hours in 2017 are:

Monday: 2 p.m. – 6 p.m.
 Tuesday: 2 p.m. – 6 p.m.
 Wednesday: 2 p.m. – 6 p.m.
 Thursday: 2 p.m. – 6 p.m.
 Friday: 2 p.m. – 6 p.m.

- * English Language Fellow **Seneca Ryan** conducts **teacher training workshops at the America House Kyiv on Tuesdays**, with their repeats **at the ETRC on Fridays** (Please read the detailed schedule below).



Please note that if you attend eight sessions by the end of June 2017, you will receive a certificate recognizing your commitment!

- * **The American English Webinar Series Course 5 continues in March**



The course of webinars covers a variety of topics for teachers of English or future teachers of English around the world.

As the number of work stations that can access the webinars is limited in Ukraine, we invite all those who are interested in participating in webinars **to register as members of a viewing group at ETRC**.

We will join the webinars on one of our computers and project the video on a screen so that the participants could get a better view and an opportunity to fully engage with the webinars.

- * Series of teacher training workshops “**Effective Methods of Teaching English**” by **Maryna Tsehelska** will take place **once a month during the academic year 2016-2017**.

NB! Workshop 1.7 “Teaching about Science and Inventions” will be held on **Wednesday, March 15 at 4:00PM.**



At the end of the course, certificates will be given to those, who will attend at least four workshops and will share their own ideas about the techniques.



About Presenter: **Maryna Tsehelska** works as associate professor at Kryvyi Rih Pedagogical University and she also is the director of the “Educational Centre “Interclass” – a language school, where English is taught through concept mapping. She is a Fulbright alumna, TESOL-Ukraine vice-president and has presented at numerous scientific and practical conferences.

Please read Maryna’s invitation: “In this series of workshops I would like to share some techniques and strategies of teaching English, which could be called “cognitive” or “brain-friendly”, but in order to avoid the discussion around the terms, I would call them just “effective.” These techniques are a combination of modern cognitive pedagogy ideas and my and my colleague’s observations and reflections of English teaching and learning. We use them to teach English at the “Educational Centre “Interclass” (Kryvyi Rih) and they are used by our partners in Kharkiv, Dnipropetrovsk, Kyiv and Sarajevo. As we go through the main points, I hope that participants of the workshops will try some of the ideas and share the results.”

- * **Clubs in March:**

- **ETRC Joined «Україна Speaking» Campaign: Youth Film Club** welcomes you on Thursday afternoons, **March 2, 9, 16, 23 and 30 from 3:00-6:00PM** to watch and discuss popular American movies. Post-viewing discussions on **March 2, 9 and 16** will be moderated by psychologist **Jimmy Hill** from the United States.
- **ETRC Joined «Україна Speaking» Campaign:** psychologist **Jimmy Hill** will also moderate **Discussions Clubs** on **Tuesdays, March 7 and March 21 at 3:00PM** and on **Wednesday, March 22 at 3:00PM.**
- **Anna Suprun**, psychologist and handmade artist, will help you to create felted decorations on **Monday, March 13, at 3:00 PM.**

DETAILED SCHEDULE OF ETRC EVENTS



a) Teacher Training Workshops

- ✓ English Language Fellow **Seneca Ryan** conducts teacher training workshops at the **America House Kyiv on Tuesdays at 4:00PM**, with their repeats at the **ETRC on Fridays at 4:00PM**.
- ✓ Follow the schedule of the **America House Kyiv** at <https://www.facebook.com/americahousekyiv/events> and <http://www.americahousekyiv.org/events/!!!>

Wednesday, March 1 from 3:00 – 4:00 PM Webinar 5.4 “Using Visual Literacy Skills to Encourage Communicative Language Practice”

Webinar Description:

This webinar demonstrates how to increase learner engagement in the English language classroom by incorporating visual literacy skills. As an authentic and culturally rich tool, visual literacy may also enhance communicative language practice, critical thinking skills, and vocabulary development. Examples of how to incorporate a variety of images into the classroom such as visual advertisements, infographics, and signage will be provided. Language exercises focused on globally relevant visuals will be given special emphasis along with guidelines for adapting them to different language levels.

Presenter Bio:

Katie Subra works for the EL Programs team at Georgetown University as the Online Projects Manager. Previously, she led teacher-training workshops for international teachers visiting Minnesota from China and for EFL teachers in China as a visiting lecturer in 2015. From 2013-2014, she was an English Language Fellow in Minsk, Belarus.

Friday, March 3 from 4:00 – 5:30 PM Workshop “8 Great Tech Tools for the EFL Classroom”

Presenter: **Seneca Ryan**, English Language Fellow, U.S. Department of State

Many teachers feel intimidated at the thought of using technology in their classrooms. Others consider themselves tech wizards but are looking for fresh ideas to use with their students. In this session, we will be introducing a variety of technologies and discussing some exciting ideas for their uses with second language learners. However you feel about technology, there's something for everyone in this session.

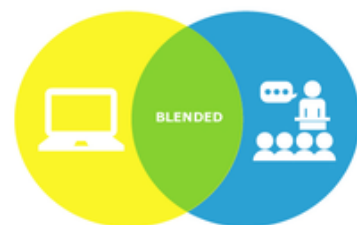
Friday, March 10 from 4:00 – 5:30 PM Workshop “Simple Ideas that Get Students Writing”

Presenter: **Seneca Ryan**, English Language Fellow, U.S. Department of State

Becoming a skillful writer is a challenge in any language. So what's the first secret to improved writing? Write! In this session, we'll introduce simple and creative activities to get students practicing their writing. There will be something fun and useful for every classroom, regardless of student English proficiency level.

Tuesday, March 14 from 4:00 – 5:30 PM Workshop “Blended Learning with LanguaBooks™”

Presenter: **Eva Pavlenko**, Project Manager at LanguaMetrics, English Language Instructor



Event Description: Nowadays, everyone is talking about **Blended Learning**...

What is it? Why is it becoming more and more popular? What are the benefits of Blended Learning? A blended-learning course assumes that students might attend a class taught by a teacher in a traditional classroom setting, while also independently completing online components of the course outside of the classroom

(<http://edglossary.org/blended-learning>.)

This workshop will address all these topics and tell you how LanguaBooks™ UA may

become an efficient e-learning part of your successful Blended teaching strategy.

We will also introduce you to **LanguaCards** – a fun way to combine traditional and on-line learning experiences. We will discuss printed and on-line books – as a combination of great approaches for blended learning implementation. As well we will acquaint you with our **LanguaPhonics** collection that will soon be available in printed and on-line versions.

We will conclude with our new **Storytelling activity** within LanguaBooks™ and discuss how this activity can be used in a Blended learning environment.



Wednesday, March 15 from 2:00 – 3:00 PM Webinar 5.5 “Learner Training: Developing Student Autonomy to Increase Engagement”

Webinar Description:

While teachers often provide their learners with an abundance of knowledge about the language and opportunities for practice, they often overlook the importance of teaching their learners how to learn a language. This presentation will address benefits as well as strategies for integrating effective learner training into the language classroom.

Presenter Bio:

Maggie Steingraeber lives in Lima, Peru where she serves as an English Language Fellow. She works with the Peruvian Ministry of Education in the Department of Initial Teacher Training to reform national curriculum guidelines and strengthen classroom methodologies.

Wednesday, March 15 from 4:00 – 5:30 PM Teacher Training Workshop 1.7 “Teaching about Science and Inventions”



Presenter: **Maryna Tsehelska** works as associate professor at Kryvyi Rih Pedagogical University and she also is the director of the “Educational Centre “Interclass” – a language school, where English is taught through concept mapping. She is a Fulbright alumna, TESOL-Ukraine vice-president and has presented at numerous scientific and practical conferences.

Workshop 1.7 Description: Though technological developments are a topic of many discussions, it is not an easy task to teach about them. Science and Technology appear to be a topic as vast and boundless as modern life itself. So,

to make teaching of them more effective, I suggest a couple of ideas, which will also be the key points for the workshop:

1. Understanding how inventions are made and how they work. This may be a part of any topic that involves instruments (Dwelling, School, Films, Books, etc.) and where we may talk about enhancements.
2. Inventions from historical point of view – when they were made and how they work.
3. Development of language awareness and general world view while talking about inventions.

Friday, March 17 from 4:00 – 5:00 PM Workshop “Techniques for Making Workshops Interactive & Fun”

Presenter: **Seneca Ryan**, English Language Fellow, U.S. Department of State

Are you considering facilitating your own workshop? Then this one’s for you! In this session, we’ll discuss some of the “nuts and bolts” of creating dynamic workshops to impress any audience. This introductory session is designed to encourage teachers to advance their professional careers by beginning to facilitate their own events.

Friday, March 24 from 4:00 – 5:30 PM Workshop “English & the Arts: Creative Ideas for Teaching EFL”

Presenter: **Seneca Ryan**, English Language Fellow, U.S. Department of State

Art has existed in every culture throughout human history. It has the power to evoke strong emotions and inspire intriguing discussion regardless of personal background. Thus, art exploration is an excellent way to promote language learning. Join us for a special session on using art as a basis for developing English vocabulary, grammar and so much more!

Wednesday, March 29 from 3:00 – 4:00 PM Webinar 5.6 “Photography in ELT: Engage, Inspire, Create, Learn”

Webinar Description:



Photography (and its primary vehicle, the camera) is now an ubiquitous part of our digital and mobile lives, and image making is, for many, a daily practice. Many students have access to their own cameras on their mobile phones and are bringing this technology with them right into our English language classrooms. As this technology is something with which students are already engaging, teachers can jump right into utilizing its potential as a language-learning tool. This webinar will introduce and demonstrate photography-based activities and lessons for building skills in vocabulary, oral expression, creative writing, community engagement, and more for all levels of English learners and photographers.

Presenter Bio:

Crystal Bock Thiessen graduated with Bachelor's degrees in both Photography and Spanish, and received her Master's degree in TESL from the University of Central Missouri. She taught EFL in Sapporo, Japan for three years, and in Lugansk, Ukraine for one year as an English Language Fellow. Currently, she is an ESL instructor at the University of Nebraska in Lincoln, Nebraska, and is a photographer specializing in weddings, portraiture, and travel photography.



Friday, March 31 from 4:00 – 5:30 PM Series of Workshops on Montessori Method: Methodological Workshop 1.1 “Speaking, Reading, Writing in Montessori Preschool Education”

Presenter:

Olesya Nedelcheva, Leading Montessori teacher in "Montessori New Age School"(Kyiv, Ukraine); certified Montessori teacher for children age 2.8 – 6.

b) ETRC Joined «Україна Speaking» Campaign: Youth Discussion Club



In March, **Jimmy Hill**, M.ED., Counselling Psychology, and a Lecturer at the University of Social Sciences and Humanities, Warsaw, Poland, will moderate discussion clubs on Life Skills on **Tuesdays, March 7 and March 21 at 3:00PM** and on **Wednesday, March 22 at 3:00PM.**



All interested are welcome!!!

Tuesday, March 7 from 3:00 – 4:45 PM **Discussion Club “How to create a future of your dreams”**

Tuesday, March 21 from 3:00 – 4:45 PM **Discussion Club on Life Skills** (topic will be announced later)

Wednesday, March 22 from 3:00 – 4:45 PM **Discussion Club on Life Skills** (topic will be announced later)

c) Women's Club Schedule



Monday, March 13 from 3:00 – 5:00 PM **Women's Club Handmade Master-Class on Felting**

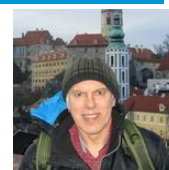
Moderator: **Anna Suprun**, psychologist, hand-made artist

If you are fond of hand making, we invite you to join warm women's club atmosphere and participate in a master class on creating a felted sun.

d) ETRC Joined «Україна Speaking» Campaign»: Youth Film Club



In March, **Jimmy Hill**, M.ED., Counselling Psychology, and a Teacher at the University of Social Sciences and Humanities, Warsaw, Poland, will moderate film club sessions **on Thursdays, March 2, 9, and 16 at 3:00 PM.**



Thursday, March 2 from 3:00 – 6:00 PM **“Dirty Rotten Scoundrels”** (1988) (Runtime 110 min.) *with English subtitles.*

Motion Picture Rating (MPAA): PG. See all certifications at

http://www.imdb.com/title/tt0095031/parentalguide?ref=tt_str_y_pg#certification

Starring Steve Martin, Michael Caine, Glenn Headly

Two con men try to settle their rivalry by betting on who can swindle a young American heiress out of \$50,000 first.

Thursday, March 9 from 3:00 – 6:00 PM **“Truth”** (2015) (Runtime 125 min.) *with English subtitles*

Certificate: Rated R for language and a brief nude photo. See all certifications at

http://www.imdb.com/title/tt3859076/parentalguide?ref=tt_str_y_pg#certification

Starring Cate Blanchett, Robert Redford, Dennis Quaid

Newsroom drama detailing the 2004 CBS 60 Minutes report investigating then-President George W. Bush's military service, and the subsequent firestorm of criticism that cost anchor Dan Rather and producer Mary Mapes their careers.

Thursday, March 16 from 3:00 – 6:00 PM **“The Joneses”** (2009) (Runtime 96 min.) *with English subtitles*

Certificate: Rated R for language, some sexual content, teen drinking and drug use. See all certifications at

http://www.imdb.com/title/tt1285309/parentalguide?ref=tt_str_y_pg#certification

Starring Demi Moore, David Duchovny, Amber Heard

A seemingly perfect family moves into a suburban neighborhood, but when it comes to the truth as to why they're living there, they don't exactly come clean with their neighbors.

Thursday, March 23 from 3:00 – 6:00 PM **“Snowden”** (2016) (Runtime 134 min.) *with English subtitles.*
 Motion Picture Rating (MPAA): Rated R for language and some sexuality/nudity. See all certifications at
http://www.imdb.com/title/tt3774114/parentalguide?ref=tt_str_y_pg#certification

Director: **Oliver Stone**

Starring: **Joseph Gordon-Levitt, Shailene Woodley, Melissa Leo**

The NSA's illegal surveillance techniques are leaked to the public by one of the agency's employees, Edward Snowden, in the form of thousands of classified documents distributed to the press.

Thursday, March 30 from 3:00 – 6:00 PM **“Genius”** (2016) (Runtime 104 min.) *with English subtitles*
 Certificate: Rated PG-13 for some thematic elements and suggestive content. See all certifications at
http://www.imdb.com/title/tt1703957/parentalguide?ref=tt_str_y_pg#certification

Starring **Colin Firth, Jude Law, Nicole Kidman**

A chronicle of Max Perkins's time as the book editor at Scribner, where he oversaw works by Thomas Wolfe, Ernest Hemingway, F. Scott Fitzgerald and others.

- ✓ **Please sign up in advance** to attend a particular event at the circulation desk, by phone (044) 425-77-75, by e-mail: etrc_kyiv@yahoo.com, or send a text message to 067 230-7619.

ANNOUNCEMENTS

a) 2017 Teaching Excellence and Achievement Program (TEA)



Teaching Excellence and Achievement (TEA) Program

A program of the U.S. Department of State Bureau of Educational and Cultural Affairs
(ECA) and implemented by IREX

The Teaching Excellence and Achievement Program (TEA) is a program of the Bureau of Educational and Cultural Affairs of the U.S. Department of State. It will provide nearly 100 secondary school teachers from Eurasia, South Asia, Sub-Saharan Africa, and the Western Hemisphere with unique opportunities to develop expertise in their subject areas, enhance their teaching skills, and increase their knowledge about the United States. The international participants will travel to the United States in Spring or Fall 2018 to participate in a six-week professional development program at a U.S. university.

The TEA Program is a six-week non-degree, non-credit, customized academic program; the program includes seminars on new teaching methodologies, curriculum development, lesson planning, instructional technology and a practicum in a U.S. secondary school.

The fellowship provides J-1 visa support, round-trip airfare to the United States, a welcome orientation in Washington, D.C., university training program, accident and sickness coverage, housing (generally shared with other program participants), meals, book allowance and the opportunity to apply for follow-on grants.

Applications are available on-line at: <https://oas.irex.org/tea>.

The application deadline is **April 15, 2017**.

See information for eligibility requirements and more details. For questions regarding the TEA program, please, contact: TEAKyiv@state.gov.

Please find detailed information at <https://ua.usembassy.gov/education-culture/current-programs-grants/> and in the attachment.

b) **Facilitated MOOCs:** - English for Media Literacy (1st Launch); - English for Career Development (2nd Launch)

Dear all,

The Office of English Language Programs is happy to announce the first facilitated MOOC Camp launch of **English for Media Literacy** and the second facilitated launch of the **English for Career Development** Massive Open Online Courses (MOOCs) through the University of Pennsylvania and Coursera. Please read the below information and open the attachments above- one is for internal use and the other contains external promotional materials for you to use with your audiences.

English for Media Literacy (1st Launch):

English for Media Literacy

Massive Open Online Course (MOOC) for English language learners

Learn English while you explore different types of mass media such as newspapers, magazines, television, and social media.

coming soon!

Registration opens March 20

Class begins April 3



Learners will develop and practice English language skills related to different forms of media. Learners will develop critical thinking skills as they read and evaluate different types of media, such as social media, blogs, podcasts, television, film, newspapers, and magazines. Please note this MOOC has begun its “soft launch” which means that anyone can register now and view the materials.

Registration for the facilitated MOOC begins March 20th and the class begins April 3rd.

All prospective learners can enroll in the course https://www.coursera.org/learn/media?siteID=je6NUbpObpQ-OqulTgMQR2k9ecevCg4ePg&utm_content=10&utm_medium=partners&utm_source=linkshare&utm_campaign=je6NUbpObpQ.

English for Career Development (2nd Launch):



Learners taking this MOOC will improve their English skills for professional development. They will learn how to write resumes, cover letters, and professional email messages. Please note this MOOC is open for “on-demand” access right now, which means that anyone can register now and view the materials.

Registration for the facilitated MOOC begins March 20th and the class begins April 3rd.

All prospective learners can enroll in the course https://www.coursera.org/learn/careerdevelopment?siteID=je6NUbpObpQ-Es0mb3JhINS8zInoDnT9Dw&utm_content=10&utm_medium=partners&utm_source=linkshare&utm_campaign=je6NUbpObpQ.

Here is some important key information about the MOOC that is useful in promotion:

- The MOOCs are designed by experts at the University of Pennsylvania English Language Programs and are offered on Coursera.
- The MOOCs are designed for learners at pre-intermediate and intermediate levels who will be able to choose two different tracks to match their skill level.
- The facilitated MOOC camp sessions for both MOOCs begin April 3rd, but will stay open indefinitely for self-paced study after the first facilitated session.
- All materials in the MOOCs are 100% open source and may be modified, re-used, and re-distributed for any purpose whatsoever (even commercial).
- We recommend that teachers use the MOOC content in their classes by either enrolling their students in the course or using the materials for their own lessons.
- Please read “certificate options” below for information on certificates.
- The MOOC experience will be gamified, meaning that participants will be able to “play” as they learn, making the experience much more enjoyable.
- This is one of five MOOCs for specific English learning purposes. The others are English for:
 - o Business and Entrepreneurship
 - o STEM Fields
 - o Journalism
- Upon completion of the MOOC, participants will automatically earn a Statement of Accomplishment directly from Coursera

Here is a link to the AE MOOCs page on our website with key dates of the facilitated sessions:

<https://americanenglish.state.gov/american-english-moocs>

Certificate Options:

1. Participant enrolls for free and does not choose the “verified” option. They will automatically earn a Statement of Accomplishment upon course completion directly from Coursera.
2. Participant enrolls for free AND participates in a MOOC camp. They will automatically earn a Statement of Accomplishment upon course completion directly from Coursera AND if Post would like to, they may also print MOOC Camp Certificates from the SharePoint site – you could also coordinate with the MOOC-WG.
3. Participant applies for financial aid - <https://www.coursera.org/payments/finaid?cartId=7462656> and when approved, will obtain a free, verified certificate from Coursera.
4. Participant can pay the U.S. \$50 to have the verified certificate using the payment options specified on the registration page.

Attachments for promotion (internal AND external):

- 2 different PDF flyers to promote the April 3rd date
- 2 different graphics for social media to promote the April 3rd start date
- 1 MOOC poster with information about every facilitated MOOC in this series
- 1 MOOC Camp Guide for Facilitators

Please enroll in the course, learn and enjoy this great resource for English language learning!

c) Welcome to Leadership Education and Development Programme 2017

Application deadline is Friday, March 31, 2017, 11:59pm (GMT)

LEAD 2017 Eligibility Criteria

A group of 8 students and up to 4 recent graduates from various regions in Ukraine who meet the following criteria:

- Students: current master's students and those starting their master's degree in 2017 majoring in Business or Humanities related disciplines.
- Young Professionals: recent graduates aged under 27 who are employed in the public or non-profit sectors in Ukraine.
- 1 place will be allocated to either a Master's student majoring in Journalism or a recent graduate working in the field.

ALL:

- Able to demonstrate leadership qualities, academic excellence and active social engagement
- Advanced level of English
- Interest and motivation to be involved in the public sector and / or social initiatives in Ukraine.

Only current students of Ukrainian Universities are eligible to apply

Applications from PhD students will not be accepted

Please find more information at <https://www.surveymonkey.co.uk/r/LEADProgramme2017>

d) Career-FIT: Career Development Fellowships in the National Technology Centre Programme

Career-FIT is a **postdoctoral fellowship programme**, part-funded by Horizon 2020 and part funded by Enterprise Ireland. A key feature of Career-FIT is the opportunity **for experienced researchers from outside Ireland** to develop their careers in **market focused applied research** through 3 year fellowships with secondment into industry through Ireland's Technology Centres.

Successful candidates will carry out research in Ireland and will gain inter-sectoral and interdisciplinary exposure through this programme.

Experienced researchers are defined as those who are in possession of a doctoral degree or have at least four years of full-time equivalent research experience.

There will be two calls under the Career-FIT programme.

The first call has an application deadline of 31 March 2017.

The second call will open in 2018. There will be 25 fellowships awarded in each call.

<http://www.horizon2020.ie/career-fit/>

e) Free On-line Courses for You!

English Grammar and Style

Learn key concepts and strategies in grammar and style to help enhance your writing and confidently respond to the demand of high levels of literacy in the 21st century.

Starts on February 27, 2017

About this course

With the rise of social media and the Internet, many people are writing more today for different mediums than ever before. We'll present materials that cover grammatical principles, word usage, writing style, sentence and paragraph structure, and punctuation. We'll introduce you to some marvelous resources that we have annotated for your guidance. We'll show you video clips of interviews conducted with distinguished grammarians, challenge you with

quizzes and writing activities that will give you strategies to help you to build skills that will enhance the quality of your writing, and invite you to participate in discussions and assess the work of your peers.

Length: 8 weeks

Effort: 4 hours per week

Price: FREE

<https://www.edx.org/course/english-grammar-style-uxq-write101x-3>

English Composition

*Improve your writing skills in this comprehensive introduction to English composition **credit-eligible** course.*

Starts on June 12, 2017

Length: 8 weeks

Effort: 18 hours per week

About this course

Language, and the ability to communicate effectively are critical skills in the global economy. Writing and composition are vital to communicating your ideas clearly.

This introductory writing course will help you develop and express ideas effectively for a variety of purposes, audiences and occasions.

During the course, you will complete several major written projects, along with a reflection for each project. For each project, you can decide what level of technology you wish to use.

If you wish to earn university credit for the course we will ask you to complete a portfolio in which you demonstrate what you have learned. Specifically, you will address what you have learned in the course and provide evidence that you have acquired the skills and knowledge taught during the course. Credit earned will count as ASU's First-Year Composition course however, it is strongly encouraged that you consult with your institution of choice to determine how these credits will be applied to their degree requirements prior to transferring the credit.

<https://www.edx.org/course/english-composition-asux-eng101x-2>

HIGHLIGHTS of RECENT EVENTS



In February, English Language Fellow Seneca Ryan conducted three teacher training workshops at ETRC. Participants explored and practiced error correction strategies and activities. They were demonstrated how to use drama activities, in particular Readers Theater and Improvisation, to enhance English classroom and also learned a variety of individual and collaborative strategies for professional self-evaluation and improvement of

teaching practice.



On February 6, ETRC hosted a workshop "*Education 2.0: Using the Latest IT Technologies in Education*" conducted by English language instructors and interpreters Kostiantyn Krasnolutskyi and Dominik Letner. Presenters emphasized the importance of using up-to-date devices and resources to keep students interested and involved, and demonstrated useful teaching and learning digital resources and mobile applications.



On February 15, Maryna Tsehelska, an Associate Professor at Kryvyi Rih Pedagogical University, Director of the "Educational Centre "Interclass", and TESOL-Ukraine Vice-President, conducted the sixth workshop from her series of monthly workshops "Effective Methods of Teaching English." At this session, Maryna demonstrated how to develop key categories for the topic "Environmental Protection" and discussed with participants how to use thinking skills to talk about the topic.



On February 22, Maryna Chernyavska, a Teacher of English with more than 30 years of working in education and Fulbright Alumna, came to ETRC to conduct a second part of the workshop on a visual tool "Grammar House" designed by her. Maryna made an overview of the English tenses, explained the structure and functions of Grammar House and shared several activities which could be used with Grammar House to help students grasp English tenses and conditionals better and use them correctly in real-life communication.

On February 24, ETRC hosted a workshop "*Best Practices in Teaching: Student Voice*" by Joey Fordyce, an English Language Fellow in Odesa. Joey introduced to participants a concept of Student Voice and made an overview of strategies for increasing student engagement in the learning process. Furthermore, Joey and participants explored and practiced ways of creating learning targets for a lesson and strategies for checking students' understanding of the learned material at the end of a lesson. Participants highly enjoyed an in-depth presentation and agreed that discussed techniques would help them improve the results of their students.



On February 3, ETRC hosted a 3-hour practical seminar "Establishing English Writing Centers in Ukrainian Universities: Frameworks and Practices" organized by the English Writing Center at the English Department, the National University of Kyiv-Mohyla Academy, and the Regional English Language Office at the U.S. Embassy in Kyiv. The seminar focused on practical aspects of building and functioning of a writing center in the university framework on the example of the English writing center at Kyiv-Mohyla Academy. Seminar facilitators had a well-thought-out program in which they included speeches of all key figures involved in the work of the writing center: RELO Officer at U. S. Embassy in Kyiv John Silver, Coordinator of the English Writing Center Seneca Ryan, Head of English Department at Kyiv-Mohyla Academy Dmytro Mazin, representatives of American Councils for International Education Taras Tymochko and Yana Chapailo, student tutors Juliia Popyk and Felix Hoske, and English Language Instructors at the English Department Oksana Kachurets, Natalia Solomashenko and Yaroslava Fedoriv. Presenters shared the specifics of establishing and maintaining of the writing center from their perspectives, and covered such topics as importance of good academic writing skills, practicing of academic integrity, the role of the writing center in a university community and benefits for university English teachers, student tutors, and students, peculiarities of initiating and funding the writing center, and future plans for developing the writing center and enhancing student's writing skills with the help of new technologies.



On February 18, English Language Fellow Seneca Ryan conducted a training "Unconventional Frameworks for Speaking Clubs" at ETRC. Trainees had a chance to try out four dynamic and creative activities and learnt at first-hand their effectiveness for speaking practice.



In February, the second and third webinars from the fifth series of webinars American English Webinar Series was broadcasted at ETRC. On February 1, in the webinar "*Using News Sources in the EFL Classroom*", presenter Eve Nora Litt demonstrated how to create a lesson based on news sources. On February 15, in the webinar "*Voice of America: Current Event Activities in the English Language Classroom*", presenter Philip Dierking demonstrated how to navigate Voice of America website and use its teaching resources and features, and also shared several activities for working with current events.



In February, Jimmy Hill, M.ED., Counselling Psychology; Guest Lecturer at the American Common Law Center at the Taras Shevchenko National University and Assistant Professor at the University of Social Sciences and Humanities in Warsaw, moderated four discussion clubs on life skills at ETRC. On February 1, Jimmy and participants discussed healthy diet and lifestyle. On February 7, Jimmy explored job interviewing skills and



tactics for giving answers that showed interviewees in the best possible light. On February 14, Jimmy and participants discussed how to deal with difficult emotions and to develop the positive view of yourself and the world. On February 28, Jimmy gave advice on how to deal with conflicting situations at workplace.



In February, ETRC organized four film club sessions, two of which were moderated by psychologist and lecturer Jimmy Hill. Participants watched famous American films, including a film "Glory" to mark African-American History Month, and discussed their key ideas.

In the first two weeks of February, regular events at ETRC were attended by two groups of second- and third-year students from the Department of Translation of the Open University "Ukraine."

SPECIAL DAYS IN MARCH



March is Women's History Month



Growing out of a small-town school event in California, Women's History Month is a celebration of women's contributions to history, culture and society. The United States has observed it annually throughout the month of March since 1987. The 2017 theme for National Women's History Month honors women who have successfully challenged the role of women in both business and the paid

labor force.

https://en.wikipedia.org/wiki/Women's_History_Month

<http://www.nwhp.org/womens-history-month/2017-honoree-nominations/> - 2017 Theme and 2017 Honorees

<http://time.com/4238999/womens-history-month-history/>

March 8 - International Women's Day



International Women's Day, originally called International Working Women's Day, is celebrated on March 8 every year. In different regions the focus of the celebrations ranges from general celebration of respect, appreciation and love towards women for their economic, political and social achievements. The earliest celebration was held as a Socialist political event in 1909 in New York City. Declared a national holiday in the Soviet Union in 1917, it spread to other nearby countries.

https://en.wikipedia.org/wiki/International_Women's_Day

<https://www.internationalwomensday.com/>

March 17 - St. Patrick's Day



St Patrick's Day on March 17 remembers one of Ireland's patron saints, St Patrick. It largely celebrates Irish-American culture in the United States. Celebrations concentrate on Irish themed parties, drinks and food. Many people get into the spirit by dressing in green clothing and eating green colored food.

<https://www.timeanddate.com/holidays/us/st-patrick-day>

<http://www.stpatricksdays.com/>

Your Emotional and Physical Health

1) 45 Effective TRX Exercises



Invented by a former U.S. Navy SEAL, the TRX (short for total-body resistance exercise) turns every exercise into a challenge for the core by using two very accessible resources: gravity and our own bodyweight. All you have to do is anchor the TRX straps to a secure spot (think a weight machine, a door frame, or even monkey bars or a basketball hoop pole if you're getting creative) and use either your feet or hands—depending on the exercise—to hold onto the straps.

<http://greatist.com/fitness/effective-TRX-exercises>

2) 10 Yoga Poses You Should Do Every Day



This simple yoga workout gives you 10 yoga poses you should do every day. You can do these almost anywhere, at any time, and you WILL feel amazing! How long does it take? Only 5 minutes if you do them all! Try to hold each pose for at least 30 seconds. You can run through them all at once, or scatter them throughout the day.

<http://getthehealthyu.stfi.re/10-yoga-poses-you-should-do-every-day/?sf=zpjgvp#aa>

3) 11 Totally New Ways To Use Avocado

Try one of these new ways to use avocado out and enjoy the skin-boosting, satiating benefits of having so much great fat and antioxidants in your diet.

<http://www.mindbodygreen.com/0-28509/11-totally-new-ways-to-use-avocado-trust-us-you-havent-heard-these-before.html>



TIDBITS FROM THE INTERNET

1) TED Talks: How to speak so that people want to listen by Julian Treasure



Have you ever felt like you're talking, but nobody is listening? Here's Julian Treasure to help. In this useful talk, the sound expert demonstrates the how-to's of powerful speaking — from some handy vocal exercises to tips on how to speak with empathy. A talk that might help the world sound more beautiful.

https://www.ted.com/talks/julian_treasure_how_to_speak_so_that_people_want_to_listen

2) TED Talks: Your body language shapes who you are by Amy Cuddy

Body language affects how others see us, but it may also change how we see ourselves. Social psychologist Amy Cuddy shows how "power posing" — standing in a posture of confidence, even when we don't feel confident — can affect testosterone and cortisol levels in the brain, and might even have an impact on our chances for success.

https://www.ted.com/talks/amy_cuddy_your_body_language_shapes_who_you_are

3) TED Talks: How I beat stage fright by Joe Kowan

Humanity's fine-tuned sense of fear served us well as a young species, giving us laser focus to avoid being eaten by competing beasts. But it's less wonderful when that same visceral, body-hijacking sense of fear kicks in in front of 20 folk-music fans at a Tuesday night open-mic. Palms sweat, hands shake, vision blurs, and the brain says RUN: it's stage fright. In this charming, tuneful little talk, Joe Kowan talks about how he conquered it.

https://www.ted.com/talks/joe_kowan_how_i_beat_stage_fright

USEFUL RESOURCES

1) English Club



English Club is the world's premier free website for learners and teachers of English.

TEACHERS will find here free resources including lesson plans, printable ESL worksheets, grammar and vocabulary classroom handouts, fun ESL activities and games, teaching tips, and more. LEARNERS will find fun lessons with quizzes and games for learning grammar, tests and tips on reading and fun topics like sports, movies and music for building vocabulary, ESL podcasts for listening plus spelling and pronunciation rules and games, writing and speaking tips, idioms and slang references and so much more. All for fun and all for free!! <https://www.englishclub.com/>



2) Education World

Education World is a complete online resource that teachers, administrators and school staff can visit each day to find high-quality and in-depth original content. The site is updated daily, offering carefully curated news briefs on topics that matter to educators; Lesson plans, printables, worksheets and thousands of other classroom-ready resources; EdTech tips and ideas as well as reviews of apps, websites and tech products and a huge library of professional development articles and columns.

<http://www.educationworld.com/>

Spring

By Robert McCracken

*"Today is the day when bold kites fly,
When cumulus clouds roar across the sky.
When robins return, when children cheer,
When light rain beckons spring to appear.*

*Today is the day when daffodils bloom,
Which children pick to fill the room,
Today is the day when grasses green,
When leaves burst forth for spring to be seen."*



We look forward to seeing you at the ETRC!

ETRC Staff