**Academic Offer in Foreign languages for the bachelor's degree
(the department of Theory, Practice and Translation of English)**

EDUCATIONAL COMPONENTS:

Subject / Educational component	Practical Course in English. Level: Vantage I
Lecturer	*Mariia Boichenko*
Restrictions	*At least English B1*
Educational level	*First (Bachelor's degree)*
Year of study, semester	*1 (1)*
Number of ECTS credits	*12,8*
Language of study	*English*
Department	*Department of Theory, Practice and Translation of English*
Assumed knowledge and prerequisites	- *English B1* - *Digital competence (Microsoft Word, Microsoft PowerPoint, Google Classroom, etc.)*
The scope of the course	*The scope of the course includes practical classes aimed at acquiring the language as a means of communication and English communication competence building through learning vocabulary, grammar constructions, and language clichés.* *The course covers all types of language skills, i.e. reading, speaking, listening and writing. It should be noted that grammar and phonetics are mastered indirectly as integrated skills.*
Rationale	*The course is focused on communicative skills and competences which enable students to use the language in different forms, genres and communicative registers (formal, informal, and semi-formal). The educational component contributes to the development of cross-cultural communication competence in both everyday communication and professional environment.*
Learning outcomes	*Expected learning outcomes include:* *competence in using the language in different sociocultural circumstances;* *knowledge of different types of texts: essays, letters, reviews etc.;* *competence in understanding the standard language in audio recordings as well as in speech;* *competence in understanding explicit and implicit meaning of authentic texts of various genres;* *competence in expressing student's own ideas in speech and in a written form on various prepared and unprepared topics.*
Competencies and skills	*Upon successful completion of the course students are expected to be able to:* *adhere to moral, ethical, and cultural norms;* *communicate freely in English regarding professional and cultural issues, use these communication skills to organize efficient cross-cultural communication;* *create both oral and written texts of different genres and styles in English;* *use English to resolve communicative tasks in different circumstances.*
Instructional Materials:	*Syllabus, learning materials (textbook, reference book, videos, audio recordings, presentations, etc.)*
Mode of delivery:	*Practicals*
End-of-semester control:	*Exam*

Subject / Educational component	Practical Course in English. Level: Vantage II
Lecturer	*Iryna Stasiuk*
Restrictions	*At least B2 level of English*
Educational level	*First (Bachelor's degree)*
Year of study, semester	*1 (2)*
Number of ECTS credits	*10,2*
Language of study	*English*
Department	*Department of Theory, Practice and Translation of English*
Assumed knowledge and prerequisites	*English B2 (Completion of educational component "Practical Course in English. Level: Vantage I")* *Digital competence (Microsoft Word, Microsoft PowerPoint, Google Classroom)*
The scope of the course	*The scope of the course includes such topics as types of houses, rooms, appliances and furniture, modern trends and fads, lifestyles and families, holiday objects and souvenirs, holiday experiences and complaints.*
Rationale	*The course is focused on communicative skills and competences which enable students to use the language in different forms, genres and communicative registers (formal, informal, and semi-formal). The educational component contributes to the development of cross-cultural communication competence in both everyday communication and professional environment.*
Learning outcomes	*Expected learning outcomes include:* *competence in using the language in different sociocultural circumstances;* *knowledge of requirements for different types of texts: essays, letters, reviews etc.;* *competence in understanding the standard language in audio recordings as well as in speech;* *competence in understanding explicit and implicit meaning of authentic texts of various genres;* *competence in expressing student's own ideas in speech and in a written form on various prepared and unprepared topics.*
Competencies and skills	*Upon successful completion of the course students are expected to be able to: adhere to moral, ethical, and cultural norms;* *communicate freely in English regarding professional and cultural issues, use these communication skills to organize efficient cross-cultural communication;* *create both oral and written texts of different genres and styles in English;* *use English to resolve communicative tasks in different circumstances.*
Instructional Materials:	*Syllabus, learning materials (textbook, reference book, video lectures, podcasts)*
Mode of delivery:	*Seminars*
End-of-semester control:	*Exam*

Subject / Educational component	Introduction to Romano-Germanic linguistics: Latin
Lecturer	PhD in Philology, Associate Professor, Iryna Borbenchuk
Educational level	First (Bachelor's degree)
Year of study, semester	1
Number of ECTS credits	3
Language of study	English
Department	Department of Theory, Practice and Translation of English
Assumed knowledge and prerequisites	The language to be studied is Classical Latin
The scope of the course	The scope of the course includes authentic Latin readings — curated from the works of Cicero, Vergil, and other major Roman authors of classical literature, drama, and poetry, as well as inscriptions, artifacts, and even authentic graffiti—that demonstrate the ancient Romans' everyday use of Latin: Latin as a living language.
Rationale	The study of Latin provides students with a key to the literature, history and culture of the Graeco-Roman world. Through the study of a variety of original texts, including both historical and philosophical writing, students acquire knowledge and appreciation of ancient life and culture. Understanding of the form and structure of Latin, and the ability to apply this knowledge, can also improve students' skills in English and other languages.
Learning outcomes	The expected learning outcomes include the abilities to: - increase the erudition and cultural competence of future professionals through an in-depth study of Latin, focused on European standards of classical education; - promote the conscious assimilation and competent use of the lexical and grammatical system of the Latin language; - develop the ability to read, translate and analyze original ancient and medieval works, adapted texts of mythological and historical content.
Competencies and skills	Upon successful completion of the course students are expected to be able to: - understand Latin texts; - understand how Latin works at the levels of grammar and syntax; - make connections between Latin and English or other languages; - identify stylistic conventions of Latin texts and understand their literary effects; - understand the ideas underlying Latin texts and their relationship to social, cultural, historical and religious context; - develop general cognitive, analytical and learning skills.
Instructional Materials:	syllabus, learning materials (textbook, reference book, video)
Mode of delivery:	seminars
End-of-semester control:	exam

Educational component	Introduction to Romano-Germanic linguistics: history of English
Lecturer	*PhD in Philology, Associate Professor, Valentyna Marchenko*
Educational level	*First (Bachelor)*
Term	*2 spring*
Number of ECTS credits	*2*
Language of study	*English*
Department	*Department of Theory, Practice and Translation of English*
Assumed knowledge and prerequisites	*English B2*
The scope of the course	*The scope of the course includes the formation of students' ability to analyze the historical changes in phonetics, morphology, syntax, word formation of the English language throughout the Old English, Middle English and New English periods; to analyze the borrowings from different languages in Old English, Middle English and New English; to trace the historical events that influenced the development of the English language; to read and translate historical English resources.*
Rationale	*The educational component contributes to the development of professional expertise in understanding the principles of historical development of English and the laws of its functioning at different stages of Old English, Middle English and New English periods.*
Learning outcomes	*Expected learning outcomes include:* *– Ability to synchronous and diachronic analysis of the deep structures of the literary text in comparison with real communicative situations and historical events.* *– Analyze language units, determine their interaction and characterize language phenomena and processes that determine them.* *– Understand the main directions and trends of classical linguistic research, the patterns of language development.*
Competencies and skills	*Upon successful completion of the course students are expected to be able to:* *– to understand the structure and theoretical foundations of philological science.* *–to understand the principles of language organization, its nature, functions, levels and structural typology of the world's languages.* *–to use knowledge of the history of English in professional activity.*
Instructional Materials	*syllabus, learning materials (textbooks, reference book, video lectures, YouTube videos etc)*
Mode of delivery	*lectures (seminars / workshops / tutorials)*
End-of-semester control	*credit*

Educational component	Contrastive Grammar: Morphology
Restrictions	*B2*
Educational level	*First (Bachelor)*
Term	*1 autumn*
Number of ECTS credits	*6,5*
Language of study	*English*
Department	*Department of Theory, Practice and Translation of English*
Assumed knowledge and prerequisites	*English B2*
The scope of the course	*The scope of the course includes the formation of students' ability:* *- to be aware of the principles and means of grammatical expression of the notional parts of speech, namely: the categorical paradigms of English nouns, adjectives, adverbs, pronouns, numerals and verbs;* *- to carry out a contrastive analysis of these categories of the notional parts of speech within the students' native language and English, distinguishing isomorphic and allomorphic features;* *- to recognize and use the studied grammatical structures in communication.*
Rationale	*The educational component contributes to the development of professional expertise in understanding the principles of English grammar and regularities of its functioning in oral and written communication.*
Learning outcomes	*Expected learning outcomes include the ability to:* *- analyze the notional parts of speech, define their interaction as well as characterize language phenomena and processes that determine their specific functioning in English as compared with those of the students' native language;* *- understand the main trends of present-day grammar of English, the patterns of language functioning.*
Competencies and skills	*Upon successful completion of the course students are expected to be able to:* *– understand the grammatical characteristics of the notional parts of speech of the English language;* *–understand the principles of the English language organization, its grammatical structure, grammatical categories and their use in communication;* *– apply the acquired knowledge and skills in receptive and productive types of speech activity as well as use them to solve problems in various areas of further professional activities.*
Instructional Materials	*syllabus, learning materials (textbooks, reference book, video lectures, YouTube videos etc)*
Mode of delivery	*seminars / workshops / tutorials*
End-of-semester control	*exam*

Educational component	Contrastive Grammar: Syntax
Restrictions	*B2*
Educational level	*First (Bachelor)*
Term	*2 spring*
Number of ECTS credits	*3,5*
Language of study	*English*
Department	*Department of Theory, Practice and Translation of English*
Assumed knowledge and prerequisites	*English B2*
The scope of the course	*The scope of the course includes the formation of students' ability:* *- to be aware of the principles and means of grammatical expression of the non-finite forms of verbs in English, i.e. to know the paradigms of the infinitive, gerund, participle, as well as syntactic constructions typical of simple and composite sentences of English;* *- to carry out a contrastive analysis of the grammatical categories of the non-finite forms of the verb within the students' native language and English, distinguishing isomorphic and allomorphic features;* *- to recognize and use the studied grammatical structures in oral and written communication.*
Rationale	*The educational component contributes to the development of professional expertise in understanding the principles of English grammar and regularities of its functioning in oral and written communication.*
Learning outcomes	*Expected learning outcomes include the ability to:* *- analyze the non-finite forms of the verb, define their interaction as well as characterize processes that determine their specific functioning in English as compared with those of the students' native language;* *- understand the current trends in present-day English syntax, basic approaches to its analysis and typical syntactic structures of the language functioning.*
Competencies and skills	*Upon successful completion of the course students are expected to be able to:* *– understand the grammatical characteristics of the non-finite forms of the verb in the English language;* *–understand the principles of the English language syntactic organization, its neutral and emphatic patterns, and their use in communication;* *– apply the acquired knowledge and skills in receptive and productive types of speech activity as well as use them to solve problems in various areas of further professional activities.*
Instructional Materials	*syllabus, learning materials (textbooks, reference book, video lectures)*
Mode of delivery	*seminars / workshops / tutorials*
End-of-semester control	*exam*

Subject / Educational component	Practical Course in English. Level: Vantage Profound II
Educational level	*First (Bachelor's degree)*
Year of study, semester	*2 (4)*
Number of ECTS credits	*7,75*
Language of study	*English*
Department	*Department of Theory, Practice and Translation of English*
Assumed knowledge and prerequisites	*English B1, computer skills (Microsoft Word, Microsoft PowerPoint)*
The scope of the course	*The scope of the course is to:* *- continue studying English in accordance with the conditions of speech communication, the communicative situation, taking into account the addressee and the nature of the partners interaction;* *- use the vocabulary;* *- use instantly a standard word from long-term memory depending on the specific speech task as well as to include this word into the speech continuum;* *- manage knowledge about the sound, graphic form of the lexical unit; the principle of word formation, spelling rules; semantics of words, etc.*
Rationale	*The educational component contributes to the development of professional expertise in* *- the use of knowledge about the language system and the rules of its functioning in the process of professional communication;* *- taking into account cultural, individual and role differences in the process of professional activities;* *- application of the basic conceptual knowledge for the implementation of successful interpersonal and intercultural communication in a wide range of situations of formal and informal interaction with native speakers.*
Learning outcomes	*Expected learning outcomes include:* *- ability to adhere to moral, ethical and cultural norms, academic principles of integrity and code of professional ethics, increasing the achievements of society;* *- ability to communicate freely on professional issues with specialists and non-specialists orally and in writing, use them to organize effective intercultural communication;* *- ability to cooperate with colleagues, representatives of other cultures and religions, supporters of different political views, etc.;* *- ability to create oral and written texts of various genres and styles of English;* *- ability to use English, orally and in writing, in different genre and style varieties to solve communicative problems in various spheres of life;* *- ability to conduct business communication orally and in writing, edit, abstract and annotate various genre texts in English.*
Competencies and skills	*Upon successful completion of the course students are expected to be able to:* *- identify inconsistencies of facts, inadequacy of information, ambiguity in statements of the speaker in colloquial and academic speech;* *- understand the records of normative speech, which occurs in public,*

	professional or academic life and determine the views, attitudes, worldviews of the speaker elements of argumentation; *- work with texts, highlighting detailed information that may contain digital and graphic elements;* *- work with complex and large texts in order to search and produce specific information;* *- participate in interviews and discussions, adequately responding to the changes of the planned conversation, spontaneously generating questions and answering them;* *- to develop individual subtopics and complete the relevant conclusion in the process of description and presentation of complex phenomena;* *- produce clear, detailed texts of different genres (memos, messages, announcements, articles on a given topic, etc.), using the means of communication to combine utterances into a clear, logically structured discourse;* *- write texts on a given topic, emphasizing appropriate starting points, setting out and proving the point of view, using additional points, reasons and relevant examples, logical conclusions, etc.*
Instructional Materials:	*syllabus, learning materials (textbook, reference book, etc)*
Mode of delivery:	*workshops / tutorials*
End-of-semester control:	*Exam*

Subject / Educational component	Practical Course in English. Level: Vantage Profound II
Lecturer	*Candidate of Philology, PhD, Senior Lecturer, Vitalia Aleksenko*
Educational level	*First (Bachelor's degree)*
Year of study, semester	*4 (8)*
Number of ECTS credits	*7,7*
Language of study	*English*
Department	*Department of Theory, Practice and Translation of English*
Assumed knowledge and prerequisites	*English C1 (Completion of educational component "Translation and editing of professional texts. Translation of commercial documents")*
The scope of the course	*The scope of the course is to:* *- continue studying English in accordance with the conditions of speech communication, the situation of communication, taking into account the addressee and the nature of the interaction of partners;* *- use the vocabulary;* *- use a word from a long-term memory depending on the specific speech task and including this word in speech continuum;* *- acquire knowledge about the sound, graphic form of the lexical unit; the principles of word formation, spelling rules and semantics of words.*
Rationale	*The educational component contributes to the development of professional expertise in* *- the language system and the rules of its functioning in the process of professional communication;* *- cultural, individual and role differences in the process of professional activity;* *- the application of the knowledge for successful interpersonal and intercultural communication in a wide range of situations of formal and informal interaction with native speakers.*
Learning outcomes	*Expected learning outcomes include:* *- knowledge of linguistic-stylistic and communicative-pragmatic features of written and oral scientific and technical texts;* *- knowledge of metacognitive strategies which are based on the ability to analyze their mental and speech activity and which ensure the implementation of cognitive principles of planning, control, evaluation and adjustment of the process of mastering foreign language communicative competence;* *- knowledge of lexical and grammatical material in accordance with the topics defined in the work programme;* *ability:* *- to use direct strategies: mnemonic, cognitive and compensatory;* *- to be aware of and adhere to moral and ethical norms and universal values in the process of intercultural communication;* *- to understand easily and participate in complex interactions between other people leading a group conversation / discussion, even on abstract, complex unfamiliar topics, easy to hold debates, even on abstract, complex, unfamiliar topics.*

Competencies and skills	*Upon successful completion of the course students are expected to be able to:* *- participate freely in the interview, presenting and developing the subject of discussion freely, without any support, well understanding all the remarks;* *- have a wide range of vocabulary that allows students to overcome difficult places by paraphrasing and using other alternative strategies, the search for which is barely noticeable to the listener;* *- understand audio and video materials, in which a significant amount of slang vocabulary and idiomatic expressions and phrases are used;* *- write clear, coherent and detailed descriptions and fictional texts in a confident, personal natural style that corresponds to the level of the imaginary reader;* *- use a methodology of academic writing, which involves the ability to write academic texts of various genres, united by the structure of construction and composition of the text, style of presentation (journalistic or scientific), which have a high degree of information concentration and perform descriptive, constructive functions.*
Instructional Materials:	*syllabus, learning materials (textbook, reference book, etc)*
Mode of delivery:	*workshops / tutorials*
End-of-semester control:	*Exam*

Subject / Educational component	Contrastive lexicology of the English and Ukrainian languages
Lecturer	*PhD in Philology, associate professor, Olena Tkachyk*
Restrictions	*B2*
Educational level	*First (Bachelor's degree)*
Year of study, semester	*2 (4)*
Number of ECTS credits	*3*
Language of study	*English*
Department	*Department of Theory, Practice and Translation of English*
Assumed knowledge and prerequisites	*The educational component "Contrastive Lexicology" aims at the formation of students' ability to identify typological features in the lexical systems of the English and Ukrainian languages, to understand the nature of lexical phenomena and the principles of lexical organization of compared languages in terms of its structure, patterns of functioning and development.*
The scope of the course	*The scope of the course includes:* *• Understanding of intra-systemic lexical connections and application of linguistic methods to the analysis of the studied lexical phenomena.* *• Knowledge of the etymological composition of the English and Ukrainian languages and degree of assimilation of borrowings in the compared languages.* *• Understanding of modern word-formation processes and tendencies in English.* *• Identification of semantic derivation processes and types of meaning of lexical units within synchronic and diachronic approaches.* *• Identification of the semantic class that a lexeme belongs to (homonyms, paronyms, synonyms, antonyms) in the compared languages.* *• Defining the typology of a phraseological stock of the English and Ukrainian languages.*
Rationale	*The educational component contributes to the development of professional expertise in typological peculiarities of the English and Ukrainian lexical systems.*
Learning outcomes	*Expected learning outcomes include:* *• knowledge and understanding of the basic concepts, theories and ideas of the chosen philological specialty, ability to apply them in professional activities;* *• analysis of language units and language phenomena, defining their interaction and processes that determine them;* *• understanding the specificity of functioning and stratification of the lexical system of English, main directions and trends of linguistic research;* *• comparison of different units of language and speech in order to identify key information in the original text.*
Competencies and skills	*Upon successful completion of the course students are expected to have the following skills:* *• to understand the structure of philological science and its theoretical foundations.* *• to understand the principles of language organization, its nature, functions, levels and structure.* *Ability to use in professional activities knowledge of the theory and history of the languages studied.* *Ability to sociolinguistic, linguocultural and comparative typological analysis of linguistic phenomena.*

	Ability to operate freely with special terminology for solving professional problems. *Ability to collect and analyze, systematize and interpret linguistic facts, translate professional texts.*
Instructional Materials:	*Syllabus, learning materials*
Mode of delivery:	*Lectures and seminars*
End-of-semester control:	*Exam*

Subject / Educational component	Practical Course in English. Level: Effective Operational Proficiency I
Lecturer	*PhD in Pedagogics, Senior Lecturer, Olha Vaschylo*
Educational level	*First (Bachelor's degree)*
Year of study, semester	*3 (5)*
Number of ECTS credits	*7*
Language of study	*English*
Department	*Department of Theory, Practice and Translation of English*
Assumed knowledge and prerequisites	*Completion of the educational component "Practical Course in English. Level: Effective Operational Proficiency I" contributes to the acquisition of knowledge and prerequisites on:* *- usage of the discourse markers of coherence in the texts of academic and social life;* *- genre and stylistic peculiarities of different types of written and oral discourse units;* *- lexical and grammatical material according to the subject matter specified in the syllabus;* *- strategies as a way of receiving, retaining and usage of the information to solve professional tasks within the spheres of academic and everyday communication;* *- reasons that lead to the fossilization of the pronunciation and methods to overcome it,* *- fundamentals of the phonostylistics as a prerequisite of the effective foreign language competence formation.*
The scope of the course	*The course aims at the formation of the competences in five types of the speech activities at a sufficient level on the topics defined by the program; usage of the acquired competences efficiently and aptly in communication and translation practices; interpreting the information, received during the comprehension, reading and writing without any difficulties.*
Rationale	*The educational component contributes to the development of professional expertise in enriching the professional word-stock, forming the skills of work with texts, dictionaries, extra materials, skills of using the correct pronunciation, professional lexis and grammar structures aptly in the situations of the future profession.*
Learning outcomes	*The expected learning outcomes include the abilities to:* *- work with authentic audio materials and written texts;* *- use different translation approaches while translating the texts of a social, political and academic genres;* *- communicate fluently, demonstrating a wide range of grammar structures and connectors, a variety of vocabulary;* *- work with information technologies, electronic and Internet resources to perform the tasks;* *- reflect on the phonetic aspects of the speech thus improving the phonetic competence.*
Competencies and skills	*Upon successful completion of the course students are expected to be able to:* *- produce clear, detailed texts of various genres (official letters, resume, essay, presentations), considering the style and lexico-grammatical features intrinsic to the texts of these genres;* *- use basic means of cohesion and coherence to create a clear, logically-structured discourse;* *- express personal opinion/attitude to facts and events, using the elements of argumentation, providing critical assessment and giving relevant examples;* *- perform detailed translation of written texts of social and political genre, taking*

	into account the specifics of the terms, clichés, abbreviations translation and the stylistic and pragmatic features of the texts; *- search for relevant information from a wide range of texts of a social, political and technical nature;* *- take part in discussions, providing arguments "for" and "against"* *- conduct a well-structured presentation, reach the expanded points of view;* *- comprehend and exchange relevant information of academic and political nature.*
Instructional Materials:	*syllabus, learning materials (student's book an workbook, reference book, video, audio, podcasts)*
Mode of delivery:	*workshops*
End-of-semester control:	*Exam*

Subject / Educational component	Contrastive Typology: Contrastive Stylistics
Restrictions	*Knowledge of English at B2 level*
Educational level	*First (Bachelor's degree)*
Year of study, semester	*3 (6)*
Number of ECTS credits	*2,5*
Language of study	*English*
Department	*Department of Theory,Practice and Translation of the English Language*
Assumed knowledge and prerequisites	*English B2 (Completion of educational component " Contrastive Typology: Contrastive Lexicology").*
The scope of the course	*The scope of the course includes phonetic, graphical, morphological evels of functional stylistics, stylistic classification of vocabulary, stylistic semasiology and syntax.*
Rationale	*The educational component contributes to the development of professional expertise in stylistic text analysis as a prerequisite of text translation.*
Learning outcomes	*Expected learning outcomes include:* *knowledge of the place of stylistics in the system of linguistic sciences, Its distinguishing features and types, expressive resources of English.*
Competencies and skills	*Upon successful completion of the course students are expected to be able to:* - *differentiate functional styles on the basis of their specific features;* - *determine tenor and mode of text ;* - *distinguish stylistic devices and specify their functions in the texts to be translated;* - *compare stylistic potential of expressive resources of English and the native language.*
Instructional Materials:	*syllabus, learning materials (textbooks, video lectures, bank of presentations, assignments for practical work and control*
Mode of delivery:	*lectures / workshops*
End-of-semester control:	*Credit*

Subject / Educational component	Practical Course in English. Level: Mastery 1
Lecturer	*Olha Ishchenko*
Restrictions	*Visual impairment*
Educational level	*First (Bachelor's degree)*
Year of study, semester	*4 (7)*
Number of ECTS credits	*5,5*
Language of study	*English*
Department	*Department of Linguistics*
Assumed knowledge and prerequisites	*English C1 (Completion of educational component "Practical Course in English.Level: Effective Operational. Proficiency 2"); Microsoft word, Microsoft PowerPoint skills*
The scope of the course	*This is a modular secondary-level course for learners of the English language at proficiency level. The course combines active English learning with a variety of lively topics presented in 4 theme-based units (Getting Your Message Across, Transportation, Man in Education, Media and Advertising) ;systematic development of four language skills through realistic challenging tasks, practicing and activating all essential vocabulary, a varied range of stimulating listening and reading tasks, writing analysis, grammar sections covering advanced grammar points, practice in exam-style exercises for the Proficiency exam*
Rationale	*The educational component contributes to the development of professional expertise in communicative competence at profociency level, cross-cultural communication and business etiquette*
Learning outcomes	*Expected learning outcomes:* *-use variety vocabulary items to express one's opinion spontaneously, fluently and precisely* *-summarise information from different spoken and written sources, reconstructing arguments and accounts in coherent presentation* *-understand a wide range of complex text and recognise implicit meaning* *- plan and write a text of 300-350 words in an appropriate style*
Competencies and skills	*Upon successful completion of the course students are expected to be able to:* *-Critical thinking: analyse problems by differentiating facts from opinions, using evidence and sound reasoning to specify multiple solutions and their consequences* *-Self-awareness and Interpersonal skills: apply self-assessment and reflection strategies to educational, career, work, community, interpersonal pathways* *-Ethics: practice standards of personal and professional integrity; applying ethical principles in submission of all university work* *-Cultural diversity: respectfully engage with other cultures* *-Technical competence: utilize the appropriate technology effectively for informational, professional, academic and personal needs*
Instructional Materials:	*syllabus, learning materials (textbook, reference book, podcasts, etc)*
Mode of delivery:	*workshops*
End-of-semester control:	*Exam*

Subject / Educational component	Practical Course in English. Level: Mastery II
Educational level	*First (Bachelor's degree)*
Year of study, semester	*4 (8)*
Number of ECTS credits	*1,5*
Language of study	*English*
Department	*Department of Theory, Practice and Translation of English*
Assumed knowledge and prerequisites	English C1, Computer skills *(Microsoft Word, Microsoft PowerPoint)*
The scope of the course	*The scope of the course is to:* - perceive and continue foreign language speech in accordance with the conditions of speech communication, the situation of communication, taking into account the address and the nature of the interaction of partners; - use the language vocabulary; - use instantly a standard word from long-term memory depending on the specific speech task and include this word in the speech chain; - manage knowledge about the sound, graphic form of the lexical unit; the principle of word formation, spelling rules; semantics of words.
Rationale	*The educational component contributes to the development of professional expertise in* - use of knowledge about the language system and the rules of its functioning in the process of professional communication; - taking into account cultural, individual and role differences in the process of professional activity in order to avoid discrimination; - application of the base of conceptual knowledge for the implementation of successful interpersonal and intercultural communication in a wide range of situations of formal and informal interaction with native speakers.
Learning outcomes	*Expected learning outcomes include:* - knowledge of linguistic-stylistic and communicative-pragmatic features of written and oral scientific and technical texts; - knowledge of metacognitive strategies which are based on the ability to analyze their mental and speech activity and which ensure the implementation of cognitive principles of planning, control, evaluation and adjustment of the process of mastering foreign language communicative competence; - knowledge of lexical and grammatical material in accordance with the topics defined in the work programme; ability: - ability to use direct strategies: mnemonic, cognitive and compensatory; - awareness of and adhere to moral and ethical norms and universal values in the process of intercultural communication; - ability to understand easily and participate in complex interactions between other people leading a group conversation / discussion, even on abstract, complex unfamiliar topics, easy to hold debates, even on abstract, complex, unfamiliar topics.
Competencies and skills	*Upon successful completion of the course students are expected to be able to:* - participate freely in the interview, on the one hand or on the other, presenting and developing the subject of discussion freely, without any support, well understanding all the remarks;

	- have a wide range of vocabulary that allows you to overcome difficult places by paraphrasing and using other alternative strategies, the search for which is barely noticeable to the listener; - understand audio and video materials, in which a significant amount of slang vocabulary and idiomatic expressions and phrases are used; - write clear, coherent and detailed descriptions and fictional texts in a confident, personal natural style that corresponds to the level of the imaginary reader; - have a methodology of academic writing, which involves the ability to write academic texts of various genres, united by a common subordination to certain requirements for the structure of construction and composition of the text, style of presentation (journalistic or scientific), which have a high degree of information concentration and perform descriptive, constructive functions.
Instructional Materials:	*syllabus, learning materials (textbook, reference book, etc)*
Mode of delivery:	*workshops / tutorials*
End-of-semester control:	*Exam*

Subject / Educational component	Fundamentals of Foreign Languages Teaching. Didactic and Methodic Principles
Lecturer	*Habilitated Doctor of Pedagogics, Professor, Zoia Kornieva*
Educational level	*First (Bachelor's degree)*
Year of study, semester	*4 (7)*
Number of ECTS credits	*3*
Language of study	*English*
Department	*Department of the English Language Theory and Translation*
Assumed knowledge and prerequisites	*English C1 (Completion of educational component «Introduction to Romano-Germanic Linguistics»)*
The scope of the course	*The scope of the course includes the basics of methodical preparation of students for the implementation of their professional functions as foreign language teachers. The above mentioned consists in studying the peculiarities of foreign language teaching (listening, speaking, reading and writing skills formation), students' educational development through a foreign language; scientific, methodical and organizational activities performed in- and out-of-class; introduction of innovative informational technologies into foreign languages teaching; educational and methodological work, including the study, generalization and dissemination of the latest teaching methodologies.*
Rationale	*The educational component contributes to the development of professional expertise in understanding the fundamentals of foreign languages teaching.*
Learning outcomes	*Expected learning outcomes include:* *- understanding the main modern trends in teaching foreign languages in Ukraine and abroad and use the skills and abilities acquired during the course in future teaching activities;* *- mastering the most well-known methodological areas, systems and methods, forms and means of teaching foreign languages, as well as creatively introducing this knowledge into practice, taking into account specific conditions at different educational institutions;* *- being aware of the peculiarities of the process of learning foreign languages as a means of communication, upbringing and development, as well as knowledge related to the methodology of disciplines of psychological, pedagogical and philological cycles, serving to form holistic ideas about the content and structure of pedagogical activities;* *- collecting, analyzing, systematizing and interpreting the facts of language and speech and use them to solve both complex and specialized problems in the areas of professional activities and training.*
Competencies and skills	*Upon successful completion of the course students are expected to possess:* *- socio-cultural competence as the future foreign language teachers;* *- ability to solve various methodological problems that arise in the educational process at secondary schools, based on the acquired theoretical and practical knowledge;*

	- ability to creatively search and study special scientific and methodological literature, which should become a source of constant work in order to improve the level of professional qualification.
Instructional Materials:	*syllabus, learning materials (textbook, reference book, video lectures, podcasts, etc)*
Mode of delivery:	*seminars / workshops / tutorials*
End-of- emester control:	*credit*

Subject / Educational component	Contrastive Phonetics
Lecturer	*Habilitated Doctor of Philology, Professor, Alla Kalyta*
Educational level	*First (Bachelor's degree)*
Year of study, semester	*4 (7)*
Number of ECTS credits	*6*
Language of study	*English*
Department	*Department of Theory, Practice and Translation of English*
Assumed knowledge and prerequisites	*English B2*
The scope of the course	*The scope of the course includes the study of Modern English in the context of:* • *its sound structure;* • *isomorphic and allomorphic features of segmental and suprasegmental levels of contrasted languages;* • *phonostylistic and phonosemantic specifics of phonetic units in contrasted languages;* • *features of the interfered English speech;* • *the norms of oral intercultural communication and adequate use of phonetic means in the texts of different styles, genres and registers as well as in accordance with the communicative situation.*
Rationale	*The educational component contributes to the development of professional expertise in (1) the phonological systems and phenomena of native and foreign languages; (2) the culture of oral speech; (3) the role of phonetic and non-verbal means in speech and professional practice of a linguist; (4) phonetic inconsistencies between foreign and native languages at segmental and suprasegmental levels necessary to overcome barriers in intercultural communication.* *The study of the discipline will help:* *- eliminate typical mistakes and errors in the English pronunciation of non-native speakers of English as well as acquaint with the ways of overcoming these mistakes and errors;* *- form the skills of a correct use of word and utterance stress as well as of the utterance and text segmentation in contrasted languages;* *- foresee scenarios and models of the speakers' communicative and socio-cultural behavior.*
Learning outcomes	*Expected learning outcomes include the learners' ability to:* *- to carry out the comparative analysis of phonetic units and phenomena of foreign and native languages;* *- recognize the intonation of spoken texts of different functional styles and genres;* *- produce and perceive emotional speech, as well as the utterances' emotional-and-pragmatic potential* *- diagnose and correct pronunciation mistakes and errors in non-native English speech;* *- use intonation patterns and their variations in the process of expressing the utterance meaning;* *- interpret the role of phonetic means in differentiating the meaning of dialogic and monologue speech;* *- overcome phonetic interference of non-native speakers of English by identifying similarities and differences between both languages;*

	- make generalizations about the phonetic features of present-day English pronunciation; - use the phonological base of the English language during professional activities.
Competencies and skills	*Upon successful completion of the course students are expected to be able to:* *- a*dhere to moral, ethical and cultural norms, principles of academic integrity and the code of professional ethics, as well as increase the achievements of society. *- communicate freely on professional issues with specialists and non-specialists in English, to use them for the organization of effective intercultural communication.* *- organize the process of the learners' self-education.* *- cooperate with colleagues, representatives of other cultures and religions, supporters of different political views, etc.* *-analyze language units, determine their interaction and characterize language phenomena and processes that determine them.* *-understand the specificity of functioning of different languages, basic directions and approaches to the linguistic research, mechanisms of the language development in the context of modern linguistic cultures.*
Instructional Materials:	*syllabus, learning materials (textbook, reference book, video lectures, podcasts, etc)*
Mode of delivery:	*lectures (seminars / workshops / tutorials)*
End-of-semester control:	*Credit*

Educational component	Practical Grammar of the English Language
Lecturer	*Valeriya Havrylenko*
Educational level	*First (Bachelor)*
Year of study	*2, 3*
Number of ECTS credits	*4*
Language of study	*English*
Department	*Department of theory, practice and translation of the English language*
Assumed knowledge and prerequisites	*B2 level of English*
The scope of course	*The aim of the course is to improve knowledge and understanding of the grammar structure of the modern English language, in particular – the peculiarities of parts of speech functioning in language. The course also envisages the practicing of application of various tense forms in active and in passive voices, changes of direct speech into indirect one and vice versa, the peculiarities of sequence of tenses, and the peculiarities of different moods usage. Special attention is paid to current tendencies and changes in English grammar, syntax and punctuation, as these are of a great importance in translation activity.*
Rationale	*These subject deepens and systematizes knowledge of English, being complementary in obtaining the skillset necessary for being a high quality translator or interpreter, as only deep understanding of the language's inner workings grants the ability to convey the translated messages, both oral and written, in a proper manner.*
Learning outcomes	*Learning outcomes:* *- Being able to analyze language units, define their interaction modes and characterize linguistic phenomena and processes, which define them;* *- Contrast different language and speech units with the view of finding key information in the original texts;* *- collect, analyze, systematize and interpret language and speech facts and use them accordingly in order to solve various difficult tasks in specific areas of professional activities and/or education.*
Competencies and skills	*This discipline ensures the acquisition of the following competencies:* *- ability to understand and use the principle of language organization, language's nature, its functions, levels and structural typology of the world's languages;* *- ability to apply sociolinguistic, lingvo-cultural and contrastive-and-typological analyses to language phenomena;*

Instructional materials: syllabus of the discipline, set of educational and curricular materials

Mode of delivery: Seminars

End of semester control: credit

Subject / Educational Component	History of translation
Restrictions	
Educational level	First (Bachelor's)
Year of study (semester)	2/3 (3/5)
Number of ECTS credits	4
Language of instruction	English
Department	Department of Theory, Practice and Translation of English
Assumed knowledge and prerequisites	English B2 (according to the CEFR)
The scope of the course	The course covers a range of topics related to the advent of translation as means of cross-cultural communication, its influence on spreading of ideas and scientific knowledge across the globe, its impact on local communities in terms of religion, ideology, politics etc. The cornerstone of the educational component is the idea of translator's visibility in the process of shaping world's history.
Rationale	The educational component contributes to the development of professional expertise in translation studies.
Learning outcomes	By the end of the programme students will have developed: a deeper knowledge and understanding of the concepts of translation fidelity and transparency, as well as the key translation theories at different stages of their development; the skill of collecting, analysing and critically interpreting information within the scope of the subject; and the ability to engage and effectively participate in scholarly debate.
Competencies and skills	Upon successful completion of the course students are expected to be able to: understand the key development stages of translation studies and its milestones; analyse the major domains and core principles of translation in the broad scope of historical contexts; and grasp the core social and cultural values of their profession.
Instructional materials	Syllabus, reference books, authentic texts.
Mode of delivery	Seminars
End-of-semester control	Credit

Educational component	Sociocultural variations in English oral speech
Lecturer	*Habilitated Doctor of Philology, Professor, Larysa Taranenko*
Educational level	*First (Bachelor)*
Term	*4/6 spring*
Number of ECTS credits	*4*
Language of study	*English*
Department	*Department of the Theory, Practice and Translation of English*
Assumed knowledge and prerequisites	*English B2*
The scope of the course	*The scope of the course includes the formation of students' ability to correctly decode and produce socially marked verbal and nonverbal means of present-day English that can help solve problems of everyday and professional communication.* *The students acquire the knowledge about sociocultural variability of present-day English on verbal, phonemic and accentual levels; the main differences between the national varieties of English; typical features of regional varieties of the English language. Attention is given to the formation of students' skills of speech interpretation taking into account such socio-cultural factors as national and social identity of interlocutors, the nature of their relationships, gender, national and cultural specifics of the communicative situation, etc.*
Rationale	*The educational component contributes to the development of professional expertise in understanding the principles of present-day English.* *The study of this discipline will serve to develop the students' skills to adequately perceive and produce dialogue and monologue speech in different communicative situations in accordance with the norm of English and taking into account socio-cultural factors that influence the variability of its verbal and nonverbal organization. This course will also acquaint students with current trends and processes in English pronunciation as well as with those phenomena that cause its variability.*
Learning outcomes	*Expected learning outcomes include:* *– ability to perform the analysis of the deep structures of the literary text in comparison with real communicative situations.* *– Analyze language units, determine their interaction and characterize language phenomena and processes that determine them.* *– Understand the main directions and trends of classical linguistic research, the patterns of language development.*
Competencies and skills	*Upon successful completion of the course students are expected to be able to:* *– understand the principles of language organization and its functions in various social spheres of human life;* *– use knowledge of sociocultural variations of English in professional activities;* *– analyze dialectal and social varieties of English as well as describe sociolinguistic situation at different periods of the language development;*
Instructional Materials	*syllabus, learning materials (textbooks, reference book, video lectures, YouTube videos, etc.)*
Mode of delivery	*seminars / workshops / tutorials*
End-of-semester control	*credit*

Subject / Educational component	Speech etiquette as a component of translator's sociocultural competence
Lecturer	*Habilitated Doctor of Philology, Professor, Alla Kalyta*
Educational level	*First (Bachelor's degree)*
Year of study, semester	*4 (7)*
Number of ECTS credits	*6*
Language of study	*English*
Department	*Department of Theory, Practice and Translation of English*
Assumed knowledge and prerequisites	*English B2*
The scope of the course	*The scope of the course includes the study of Modern English within the context of the norms of intercultural oral communication based on the knowledge about:* • *the system of a communicative culture and its history;* • *a set of elements of speech etiquette that regulate the communicative behavior of native speakers of Ukrainian and English;* • *rhetorical, stylistic and linguistic norms, techniques and strategies typical of different communicative situations.* *Particular attention is given to the choice of speech etiquette elements depending on the communicative situation and socio-cultural factors (such as the speaker's gender, education, origin, employment, etc.).*
Rationale	*The study of this discipline will serve:* • *the development of students' culture of oral English;* • *formation of the skills of using verbal and nonverbal means in communication and professional practice of the translator,* • *correct interpretation of the speech content in various communicative situations* *This discipline will also help the students predict scenarios and models of communication by way analyzing the interlocutors' socio-cultural behavior.*
Learning outcomes	*Expected learning outcomes include the learners' ability to:* • *analyze dialectal and social varieties of the studied languages,* • *describe sociolinguistic situations;* • *organize business and intercultural oral communication;* • *comprehend the communicative activity as the realization of language functions in various social spheres of human activities.*
Competencies and skills	*Upon successful completion of the course students are expected to be able to:* *- a*dhere to moral, ethical and cultural norms, principles of academic integrity and the code of professional ethics, as well as increase the achievements of society.* *- communicate freely on professional issues with specialists and non-specialists in English, to use them for the organization of effective intercultural communication.* *- organize the process of the learners' self-education.* *- cooperate with colleagues, representatives of other cultures and religions, supporters of different political views, etc.* *-analyze language units, determine their interaction and characterize language phenomena and processes that determine them.* *-understand the specificity of functioning of different languages, basic directions and approaches to the linguistic research, mechanisms of the language development in the context of modern linguistic cultures.*
Instructional materials:	*syllabus, learning materials (textbook, video lectures, podcasts, etc)*
Mode of delivery:	*seminars / workshops / tutorials*
End-of-semester control:	*Credit*

Educational component	Phonostylistics and practical English phonetic studies
Lecturer	*Habilitated Doctor of Philology, Professor, Larysa Taranenko*
Educational level	*First (Bachelor)*
Term	*5 autumn*
Number of ECTS credits	*4*
Language of study	*English*
Department	*Department of the Theory, Practice and Translation of English*
Assumed knowledge and prerequisites	*English B2*
The scope of the course	*The scope of the course includes the formation of students' ability to:* • *analyze phonostylistic and phonosemantic features of English speech;* • *use the phonetic means organizing the texts of different styles, genres and registers and in accordance with the situation and sphere of communication;* • *be aware of the role of intonation in expression of the speaker's various emotions and feelings;* • *understand the influence of extralinguistic factors on the choice of phonetic means of speech in various communicative situations.*
Rationale	*The educational component contributes to the development of professional expertise in understanding the principles of present-day English.* *The study of this discipline will serve to the correct use of intonation patters and their variations in expressing the meaning as well as emotional and pragmatic potentials of texts of different styles, genres and registers. It will further develop the students' English speaking culture in formal and informal communicative situations;*
Learning outcomes	*Expected learning outcomes include ability to:* *– analyze language units, determine their interaction and characterize language phenomena and processes that determine them.* *– understand the main directions and trends of linguistic research, the patterns of language use.*
Competencies and skills	*Upon successful completion of the course students are expected to be able to:* *– understand the principles of language organization and its functions in various social spheres of human life;* *– use knowledge of phonostylistic variations of English in professional activities;* *– analyze stylistic varieties of English;*
Instructional Materials	*syllabus, learning materials (textbooks, reference book, video lectures, YouTube videos, etc.)*
Mode of delivery	*seminars / workshops / tutorials*
End-of-semester control	*credit*

Subject / Educational component	Copywriting in advertisement and PR
Lecturer	*PhD in Philology, Associate Professor, Iryna Borbenchuk*
Educational level	*First (Bachelor's degree)*
Year of study, semester	*8*
Number of ECTS credits	*4*
Language of study	*English*
Department	*Department of Theory, Practice and Translation of English*
Assumed knowledge and prerequisites	*The educational component contributes to the acquisition of knowledge and prerequisites on:* *- proven methods of convincing copywriting and effective headline;* *- ability to write copy (words used on web pages, ads, promotional materials, etc.)* *- genre and stylistic peculiarities of different types of written and oral discourse units.*
The scope of the course	*The scope of the course includes basic principles, techniques and technologies of copywriting; requirements for writing advertising and PR-texts; techniques of sloganism and naming.*
Rationale	*The educational component contributes to the development of professional expertise in advertising text, writing slogans, developing advertising design, writing commercial and presentation texts for publication and public speaking.*
Learning outcomes	*Expected learning outcomes include:* *- have an excellent grammar of Ukrainian and English to write texts of different genres;* *- explore small delicate details of the subject, highlight the most important benefits and features;* *- the ability to synthesize large amounts of information into a convenient and easily digestible package;* *- the ability to touch the subconscious of the audience, realizing that they like it, and to write creatively and convincingly.*
Competencies and skills	*Upon successful completion of the course students are expected to be able to:* *- support moral and ethical and cultural norms, principles and codes of cultural norms, to increase the wealth of society;* *- analyze language units, determine their interaction and characterize language phenomena and processes that cause them:* *- know and understand the basic concepts, theories and concepts of the chosen philological specialization, be able to apply them in professional activities.*
Instructional Materials:	*syllabus, learning materials (textbook, reference book, video, audio, podcasts)*
Mode of delivery:	*Seminars, workshops*
End-of-semester control:	*Credit*