

**REVIEW**  
**of the educational programme**  
**of the third (educational-scientific) level of higher education**  
**for specialty 035 'Philology'**

The reviewed educational programme of the third level of higher education is aimed at training highly-qualified, competitive and integrated into international scientific and educational space specialists with profound knowledge, well-developed skills and competences for independent professional research as well as innovative and organisational activities performed in the field of humanitarian science (specialty 035 'Philology').

The reviewed educational programme includes a system with logically structured sequence of educational components which allows preparation of PhD degree specialists and ensures developing and honing a variety of their professional competences with aim of reaching the expected learning outcomes.

The competences enshrined in the programme include integrated, general and professional ones necessary for successful activities of specialists in the international field of scientific research. It is my firm belief that professional competences and learning outcomes defined in the programme ensure a wide scope of PhD students' professional translation and scientific activity as well as their high competitiveness in the labour market. In particular, of high importance is the formation of the ability to rational and effective use of innovative information technologies at different stages of translation process, in particular, the use of CAT systems and data processing systems, linguistic corpora, lexicographic and information search engines.

The curriculum of the educational programme fully satisfies the tasks of the programme and includes 30 credits which comprise mandatory disciplines and disciplines of a free choice. The mandatory disciplines amount to 22 credits while disciplines of a free choice include 8 credits thus making a correlation of 75% to 25%. This correlation as well as correlation of class hours and independent self-study hours is optimal for reaching the goals set in the programme.

The review of the educational programme has also revealed that its developers took into account best international experience, while the learning outcomes clearly defined in the programme totally correlate with the programme competences. Logically structured, well-thought and balanced programme structure, rational combination of the PhD students' theoretical study and practical training ensures efficiency of the educational process. Thus, the reviewed programme can be recommended to be implemented in the educational process at National Technical University of Ukraine 'Igor Sikorsky Kyiv Polytechnic Institute', Linguistics Department.

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2021-09-01

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