



EXTERNAL REPORT

Title of the Programme	Educational and Scientific Programme of the Third (Educational and Scientific) Level of Higher Education in 035 Philology
Field of knowledge	03 Humanities
Qualification	Doctor of Philosophy in Philology
University	National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute”, Faculty of Linguistics
Reporter	Prof. Dr. Encarnación Hidalgo-Tenorio
Affiliation	English and German Department, University of Granada, Spain
Contact details	ehidalgo@ugr.es

General comments

Taking into account that currently universities tend to minimise the impact of the Humanities and even reduce the programmes with this profile, I can firstly congratulate the Faculty of Linguistics on the proposal of a Doctoral Programme that will help PhD students to articulate their thoughts properly while writing about linguistics or language-related topics. Having said this, I will mention below the aspects that are more outstanding, and suggest others which could perhaps be reconsidered, or reformulated, in the future. I will particularly pay attention to the contents of the programme, the staff, its objectives and feasibility.

Specific comments

- **Staff:** Visibility, networking and impactful publications make science progress. That is why my suggestion is to make the staff’s academic work more visible through platforms such as *researchgate* or *google.scholar*. Furthermore, given that there already exist connections with international institutions such as the German Academic Exchange Service and the Universidad de Valencia, and some other scholars have also made research visits to the Universidad de Granada, some of this European staff might be included in any of the stages of the educational programme.
- **Objectives:** To my eye, the proposed aims of this programme look not only appropriate but also



crucial in the current context. Additionally, the tuition in several languages (i.e., English, German, French and Ukrainian) makes the programme clearly international and very attractive to a wider audience.

- **Contents:** That is why the contents covered in the four years of the programme also look correct. Nevertheless, for the student to be prepared to carry out the most innovative linguistic research, they should spend more time on learning new linguistic methods, instead of, for instance, “Linguistic Studies: History and Modernity”. In a previous Philology Degree, those students should have already learnt the basics of the history of linguistics, and at this point they should get familiar with the most productive and efficient methodologies, instead.
- **Feasibility:** Publishing 3 high quality articles in a 4-year period can be a real challenge for any scholar, PhD students included. We all know how painstaking research must be and consequently how long it may take to get a positive reply from a journal. That is why I would suggest the following: In year 1, the candidate could design the structure of their PhD Thesis, write a report on the aims achieved, find and read the bibliographical references of the area, and collect the corpus they will analyse; and, then, they could wait until year 2 to submit their first publication. Moreover, they should always be advised to submit their research papers to journals with impact factor, so that sufficient visibility were assured.

Granada, 27 February 2022.

Encarnación Hidalgo-Tenorio
Professor in English Linguistics