

To whom it may concern

Stakeholder's review

I'm writing to express my professional opinion on the Educational Programme of the first (bachelor's) level of higher education with specialty 035.041 "Germanic Languages and Literatures (including Translation), primary – English" based on my experience of cooperation with the Faculty of Linguistics of National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute".

The Programme serves a relevant purpose of training highly qualified, competitive professionals in the field of foreign philology who are able to solve complex specialised tasks in the field of translation, to conduct intercultural language mediation, and to provide professional intercultural cooperation among the representatives of the scientific and technical community in conditions of sustainable innovative scientific and technological development of society.

The analysis of the Programme reveals a well-structured design, with all components clearly aligned, consistent, and logically organized. The purpose of the Programme is stated in an articulate way; the stated learning competencies and outcomes comprehensively reflect the key topics essential for translator training. Additionally, the Programme provides insights into potential future employment opportunities. Programme is based on a variety of modern approaches to teaching and learning and considers students' autonomy as well. It's worth mentioning the efficiency of including literature studies to the educational programme not only as separate courses in the catalogue, but also woven into the canvas of some basic courses as well as such optional courses. This approach may be useful to train translators as intercultural mediators able to deal with intertextuality while facilitating various fields of professional communication.

The cooperation of the Department of Theory, Practice and Translation of English with the Faculty of English of AMU covers many dimensions including not only academic mobility programmes but also academic and scientific cooperation (e.g. a project related to the war-trauma and cultural shock influence on bilingual language acquisition jointly initiated and implemented in cooperation with Bilingualism Matters@Poznań). These initiatives started in 2022 and will contribute to our further cooperation.

Taking all the aforementioned points into account, I confirm that the educational programme is thoroughly developed and well-balanced, making it suitable for successful implementation in the educational process.



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